Lesson Plan Template

As you fill out each box please delete the prompts.

1. **Introductory information at the top:**

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| **Your name** | *\*\*Type here. These fields will expand as necessary.* | | |
| **Date of Lesson** |  | **Name of school** |  |
| **Grade level** |  | **Subject area(s)** |  |
| **Topic of lesson** |  | | |
| **CT/district standards** |  | | |
| **Instructional Group** |  | | |
| **References** | What source(s) of information did you use in conceptualizing this lesson plan? | | |

1. **Materials**

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| What materials will you use to support your instruction? Over the course of your lessons, these may include workbook and/or textbook materials but should also include original materials developed by you. The types of materials used should be varied over the series of lessons. Include any technology that you plan to use. |

1. **Objectives**

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| What are the *specific and measurable behaviors* that this lesson will require students to perform to demonstrate that they are working towards meeting the standards stated above?   1. Make these important and challenging. 2. State these in terms of what the students will do (e.g. The students will calculate, draw, write, measure, etc.). 3. Be sure that you are not simply listing the activities of the lesson; these belong in the procedure. Focus on key knowledge and/or skills to be acquired. |

1. **Procedure**

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| **Initiation** | How will you start the lesson? The initiation generates student interest in the lesson and helps students to understand the purpose of the lesson and what they will be doing. You might:   * 1. state the objectives of the lesson.   2. connect what students are about to learn in this lesson to what they already know.   3. ask a question or engage the students in a quick activity to motivate interest.   4. relate the lesson to real life. |

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| **Lesson Development** | How will you develop the lesson?   1. Be sure that the content you are teaching is accurate and worthwhile. 2. List the steps you will follow during the course of the lesson to ensure that your students reach the objective(s). 3. Logically sequence the steps to help your students to reach the objectives. 4. Describe the modeling or guidance you will provide. 5. Include learning activities that will engage students, are culturally responsive, and are appropriate to the content. 6. Write sample questions to pose to the students. Be sure to include higher level questions that promote critical thinking.    1. Include some expected student responses to your questions. |

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| **Closure** | How will you connect the various parts of elements of the lesson to “bring it all together” for the students so that they fully understand the purpose of the lesson? You might:   1. summarize what the students have learned during the course of the lesson or ask the students to summarize what they’ve learned. 2. review one more example of what has been learned as a type of summary. 3. link the lessons to previous learning experiences and explain how it relates to upcoming learning experiences. |

1. **Assessment**

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| How will you determine whether your students have reached the objective(s)? What will they say or do to demonstrate mastery of the objective (s)? What evidence will you collect? Under what conditions will the assessment be completed? What degree of accuracy or level of mastery do you expect?   1. Assessment should be ongoing throughout the course of the lesson. You may also assess students’ learning at the end of the lesson. Assessments can include discussions with students, paper-and-pencil tasks, or performance-based activities. 2. Be sure to take into account the developmental level of your students. 3. Attach a copy of any assessment that you use as well as criteria for evaluating the assessment. Attach 3 student work samples as well. |

1. **Modifications/Differentiation**

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| **Student 1** | Student’s name | Student’s instructional need |
| Modification you will make | | |
| **Student 2** | Student’s name | Student’s instructional need |
| Modification you will make | | |
| **Student 3** | Student’s name | Student’s instructional need |
| Modification you will make | | |

1. **Reflections-Complete if lesson is taught.**

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| What are your reflections on the teaching and learning that has taken place during the lesson? After you have taught the lesson, write some brief notes. You will later incorporate aspects of this reflection into a more detailed reflection on your entire experience with this project. Use the following questions as a guide:   1. What aspects of the lesson and particular strategies do you think were most effective and why? 2. Did you make any changes mid-stream in the lesson from your original plan and, if so, why? 3. If you were to teach this lesson again, what would you do differently and why? 4. How well did your students meet the lesson’s objectives? 5. How did your assessment help you to reach a conclusion about your students’ learning? 6. What are appropriate next steps to further your students’ learning? |